

The ideas below were generated by participants of the 6 Trait Workshop in 2005 and 2007.

### **IDEAS AND CONTENT:**

- Write about a hero in your life.
- Use inspiration software, brainstorm lists and classify into paragraphs.
- Utilize graphic organizers.
- Write a story about a haircut you've had.
- Use pictures from calendars for story prompts.
- Utilize a [Writer's Notebook](#).
- Play a tape of sounds and have students brainstorm ideas of what is happening.
- Choose a [story starter](#).
- Read The Pain and the Great One. What makes your pain a pain? Proof!
- Provide a picture of an animal they are not familiar with. They have to describe the physical description and how it applies to their life (the animal's life).
- Write about the best thing that ever happened to you.
- Brainstorm a list on a theme for - Setting, Characters, Problems. Then the students choose 1 from each category to write their story.
- Listing - places (been or like to go), people (met or like to meet), things (done or would like to do).
- Read Mrs. Rumphius and talk about the heart of the message and then have students write a paragraph about how to make the world a better place.
- Brainstorm about things a card makes you think of and then write about it.
- Write a story about a key that each student receives (different shape, sizes, etc..)
- Beginning of school year write a paragraph.
- Choose a social studies unit ex: American Revolution/Ben Franklin - write a historical fiction story.
- Choose a topic and then talk about how to focus on a "slice of the pie." Divide the topic into smaller pieces.
- Use your read aloud book to piggyback an idea off of. (That way the students are already familiar with background knowledge).
- Use journal starters that then can go back and edit.
- Write text for a wordless book.
- Write about something that bothers you, something you want to change, something you hate to do.
- Use pictures and have students write about that picture.
- Have students keep a list of ideas that interest them, so when they have time to write they can refer back to that list.
- I remember vividly...
- Use a very narrow topic.
- Brainstorming web together as class.
- Personal experiences.
- Write about someone you admire.