

Reading and Spelling Multi-syllable Words

Reading Multi-Syllable Words

- First, teach students to orally segment and blend syllables.
- Next, teach students that every syllable has a vowel.
- Students can break the word into syllables around the vowel in order to read it.

Spelling Multi-Syllable Words

- First, students break words into syllables orally
- Next, students spell the word by syllable. Remember to chunk by syllables.

Studying Spelling Lists

- Students can learn to spell the word by syllable, as opposed to memorizing the letters.
- Use a heart or other device to draw attention to letters that are difficult to remember.

Before learning to read multi-syllable words, students must know:

1. How to break words into syllables orally
2. Every syllable has a vowel sound (six syllable types)
3. When one vowel letter is by itself (not next to another vowel), it is the only vowel in a syllable
4. When one vowel letter is next to another vowel letter, the two vowel letters usually stick together in the syllable and spell one vowel sound
5. When there is a silent e, the silent e works with the vowel preceding it to create its long sound.

Steps for reading a multisyllabic word:

1. Show the student the word.
2. Ask: How many vowels do you see?
3. Ask: Are the vowels together or apart?
4. Ask: Do you see a silent e?
The silent e will belong with another vowel in a syllable.
5. Have student put down number of syllable boards that represents # of syllables. (How many?)
 - If they put down any number other than three, ask them to count the vowels again.
6. Students write one syllable on each board.
 - Teacher guides student to correct syllables with questions and suggestions.
7. Ask the student to read each syllable out-of-order.
8. Have the student read the syllables in order and blend them into a word.
9. Students read each syllable individually, then blend the syllables into a word.

Spelling starts with hearing the syllables:

1. Have the student say the word.
2. Have student say each syllable in the word accurately.
3. Ask the student to put a syllable board down for each syllable.
4. Help the student write the spelling of each syllable on the syllable boards.
5. Turn the syllable boards over and ask the student to spell the word by syllable on a whiteboard or on a piece of paper.
6. Have the student check his spelling of each syllable.
7. Have the student write the word as a whole.