

## **ORGANIZATION:**

- Use Kidspiration or [Inspiration Software](#).
- For research papers, have students put related ideas on a specific colored index card. Later, they group cards by color. Finally, each color is assigned a Roman numeral to transfer to an outline.
- Rewrite scrambled paragraphs in the correct order. Focus on transition words.
- Give demonstration on "How To" Kids can make index cards for Intro, step by step, and conclusion.
- Power Writing (color-coded sentence strips).
- Create something. Write the steps of the process.
- Research papers: Highlight different points in different colors.
- Use a Venn Diagram.
- Sequencing activities: put sentences in order to make a paragraphs, put comics in order, etc.
- Draw a picture using geometric shapes. Write a description of it. Have someone else try to draw it from the description.
- Analyze a children's boo. Compare to own writing of a story.
- Persuade someone to change lives with you.
- Sequence - How to carve a pumpkin.
- Model using organizers, webs, etc...
- Using Zoom and Rezoom. Cut apart the book and have students try to place the book back in order by looking at the details. These books have no words.
- Brainstorm about words that help with organization then apply to a story.
- Read a picture book and discuss the beginning, middle and the end of a narrative.
- Group books into picture book - true/nonfiction.
- Thinking maps
- Compare/contrast yourself with another classmate. Then move to interview questions.
- Make an outline, prewrite of a historic event.
- Add time order words to events that happened in reading to build the vocabulary for sequencing.
- Graphic organizers to help keep on track.
- Write two introductions for topics - one poor and one weak (it makes them think about the difference).
- Pretend you are baking a cake. Use all the right ingredients but go step by step from getting out a mixing bowl to getting it out of the oven.
- Structured writing from ISTE.
- Write steps for something as a class that they all know the order of.
- Peanut Butter and Jelly Sandwich writing. Have students write how to make. Teacher then makes sandwich by reading and only following directions written - no inference.
- Put sequence sentences in order.