

A Grammar Journey: K-2 Road Map

Kindergarten-Second Grade		Language Standard 1
L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.1.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.2.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.K.1.A: Print many upper- and lowercase letters.	L.1.1.A: Print all upper- and lowercase letters.	
L.K.1.B: Use frequently occurring nouns and verbs.	L.1.1.B: Use common, proper, and possessive nouns.	L.2.1.A: Use collective nouns (e.g., <i>group</i>).
001, 002, 101, 011, 110, 012, 015, 203, 211	103, 105, 106, 111, pp. 52-53, 406	104, 116, 117, 118, 119
L.K.1.C: Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog</i> , <i>dogs</i> ; <i>wish</i> , <i>wishes</i>).	L.1.1.C: Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops</i> ; <i>We hop</i>).	L.2.1.B: Form and use frequently occurring irregular plural nouns (e.g., <i>feet</i> , <i>children</i> , <i>teeth</i> , <i>mice</i> , <i>fish</i>).
003, 004, 007	006, 201, 202, 314	005, pp. 57-58, 204
L.K.1.D: Understand and use question words (interrogatives) (e.g., <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , <i>how</i>).	L.1.1.D: Use personal, possessive, and indefinite pronouns (e.g., <i>I</i> , <i>me</i> , <i>my</i> ; <i>they</i> , <i>them</i> , <i>their</i> , <i>anyone</i> , <i>everything</i>).	L.2.1.C: Use reflexive pronouns (e.g., <i>myself</i> , <i>ourselves</i>).
305, 306, p. 155	406, 501, 502, pp. 142-144, 503, pp. 156-157	p. 157, 510, 511

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	L.1.1.E: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	L.2.1.D: Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).
	213, 215, 216, 218, 219	214
	L.1.1.F: Use frequently occurring adjectives.	L.2.1.E: Use adjectives and adverbs, and choose between them depending on what is to be modified.
	401, 402, 408, 409, 411	421, 422, 423, 426
	L.1.1.G: Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	
	324	
	L.1.1.H: Use determiners (e.g., articles, demonstratives).	
	002, p. 113, p. 155	
L.K.1.E: Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	L.1.1.I: Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	
601, 602, 603	604, 605	

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Kindergarten-Second Grade		Language Standard 1
L.K.1.F: Produce and expand complete sentences in shared language activities.	L.1.1.J: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	L.2.1.F: Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).
008, 020, 309	021, 301, 302, 307, 310, 312, 320	022, 303, 308, 311, 317, 323

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Kindergarten to Second Grade		Language Standard 2
L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.K.2.A: Capitalize the first word in a sentence and the pronoun <i>I</i> .	L.1.2.A: Capitalize dates and names of people.	L.2.2.A: Capitalize holidays, product names, and geographic names.
701	702	702, 103, 105, 106
L.K.2.B: Recognize and name end punctuation.	L.1.2.B: Use end punctuation for sentences.	L.2.2.B: Use commas in greetings and closings of letters.
304	p. 172, 301, 302, 303	703, 712
	L.1.2.C: Use commas in dates and to separate single words in a series.	L.2.2.C: Use an apostrophe to form contractions and frequently occurring possessives.
	707, 708, 713	pp. 52-53, 221, 722, 723, 724, 726
L.K.2.C: Write a letter or letters for most consonant and short-vowel sounds (phonemes).	L.1.2.D: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	L.2.1.D: Generalize learned spelling patterns when writing words (e.g., cage—>badge; boy—>boil).
	901, 902, 903, 904, 905	905, 916
L.K.2.D: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	L.1.2.E: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	L.2.1.E: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.