What does the *Gradual Release of Responsibility Model* look and sound like?

Research shows that optimal learning is achieved when teachers use the *Gradual Release of Responsibility Model* of instruction.

<table>
<thead>
<tr>
<th>Teaching Phase</th>
<th>Teacher Behavior</th>
<th>Learner Behavior</th>
</tr>
</thead>
</table>
| Demonstration  | • Initiates  
• Models  
• Explains  
• Thinks aloud  
• Shows “how to do it” | • Listens  
• Observes  
• May participate on a limited basis |
| Guided Practice | • Demonstrates  
• Leads  
• Suggests  
• Explains  
• Responds  
• Acknowledges | • Listens  
• Interacts  
• Questions  
• Collaborates  
• Responds  
• Tries out  
• Approximates  
• Participates |

**TEACHER HANDS OVER RESPONSIBILITY**

<table>
<thead>
<tr>
<th>Teaching Phase</th>
<th>Learner Behavior</th>
<th>Teacher Behavior</th>
</tr>
</thead>
</table>
| Independent Practice | • Applies learning  
• Takes charge  
• Practices  
• Problem solves  
• Approximates  
• Self-corrects | • Scaffolds  
• Validates  
• Teaches as needed  
• Evaluates  
• Observes  
• Encourages  
• Clarifies  
• Confirms  
• Coaches |
| Application | • Initiates  
• Self-monitors  
• Self-directs  
• Applies learning  
• Problem solves  
• Confirms  
• Self-evaluates | • Affirms  
• Assists as needed  
• Responds  
• Acknowledges  
• Evaluates  
• Sets goals |