

## Figurative Language Sort

**Directions:** Cut categories and examples to make individual cards. Category cards should be one color, and examples should be another color. Create packets with one of each type of both colors (categories and examples). Have students work in groups to sort examples into figurative language categories and discuss. Some examples will fit into more than one category.

**Modification:** Give students no more than four categories and choices at a time to sort. This is the same number of choices they will have on the assessment. Be sure not to give them two categories that overlap (ie: simile and metaphor).

\*Use the blank cards at the end of the document to create your own examples or have students create them.

<b>SIMILE</b>	
<b>METAPHOR</b>	
<b>ANALOGY</b>	
<b>HYPERBOLE</b>	
<b>ONOMATOPOEIA</b>	
<b>PERSONIFICATION</b>	
<b>IDIOM</b>	
<b>IMAGERY</b>	
<b>SYMBOLISM</b>	

## Figurative Language Sort – Examples to Sort

As cold as ice	Fits like a glove
As light as a feather	Works like a charm
Cry like a baby	Fight like cats and dogs
He acts like a bull in a china shop.	As innocent as a newborn baby
My legs turned to rubber.	The sun peeked over the horizon.
The calculator became a crutch.	The sunset painted the sky orange.
His stomach was a bottomless pit.	He ran faster than an antelope with his tail on fire.
Fall head over heels	Play the field
Come clean	Blow a fuse
Go fly a kite	Have a heart

### Figurative Language Sort – Examples to Sort

Hit the road	Pull some strings
The Scarlet Letter “A”	Black and white
Sunrise	Red rose
I’m so hungry I could eat a horse.	You’re a prince.
He’s a pig.	splash
Hot is to cold like fire is to ice	buzz
purr	Crime of the century
Arm: sleeve:: lunch: lunchbox	Followers are to a leader as planets are to a sun.
Shells were to ancient cultures what dollar bills are to modern culture.	You are my candle in the wind.

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