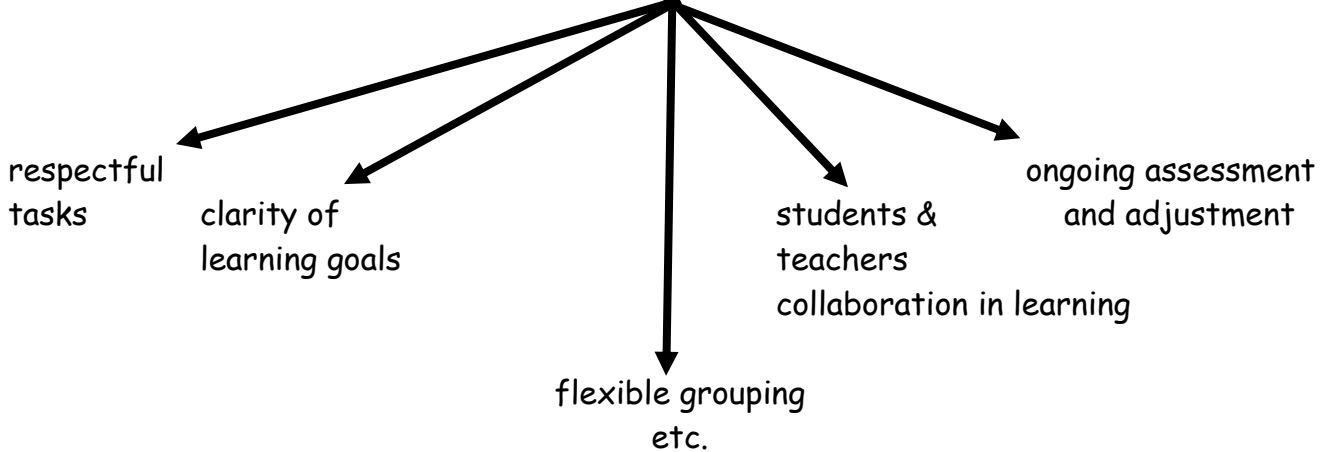


Differentiation of Curriculum - Instruction - Assessment

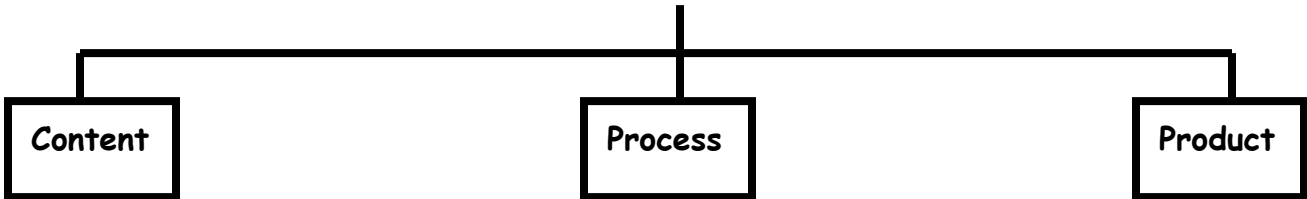
is educator's response to learners' needs



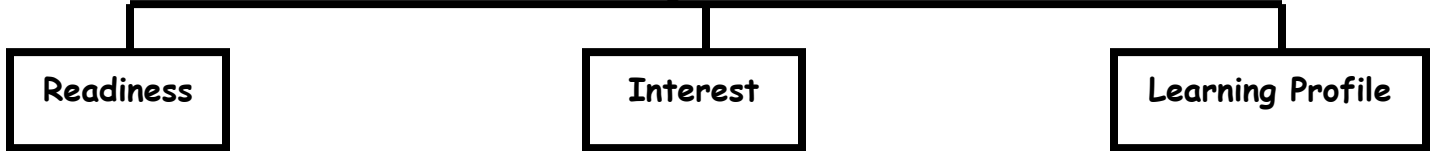
guided by general principles of differentiation,
such as



Educators can differentiate



according to students'



through a range of instructional and management strategies such as

<p>multiple intelligences jigsaw taped material anchor activities varying organizers varied texts varied supplementary materials literature circles universal design for learning</p>	<p>tiered lessons tiered centers tiered products learning contracts small-group instruction group investigation orbitals independent study etc.</p>	<p>4-MAT varied questioning strategies interest centers interest groups varied homework compacting varied journal prompts complex instruction etc.</p>
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