

CONVENTIONS:

- Walk through each thing independently. Example: look at all the ending punctuation, then commas, then spelling...and so on.
- Edit your partner's work.
- Use student dictionaries for frequently misspelled words.
- Peer edit.
- Show how punctuation, alone, can change the meaning. Example: Don't do anything stupid! Don't do anything, stupid.
- Read and critique a newspaper story. Then have them write their own newspaper article.
- Highlight conventions.
- Read aloud.
- Model on the overhead and have kids make corrections from the teacher's writing.
- Listen to a song. Give each student a hard copy of the song to put the punctuation where it belongs.
- DOLs
- Correct spelling in all subjects.
- Punctuation takes a Vacation book.
- Just typing a story without conventions and seeing how to edit, revise together.
- Write a dialogue between 2 basically unlike things - can't see each other. Must explain purpose in life, physical description, etc.
- Daily oral language.
- DOL rewrites with riddles, poems, letters, etc.
- Team teach with literature teacher.
- Use edit sheet to mark classmates papers.
- Switch with a partner and have them highlight words or make punctuation corrections.
- Read your story out loud. Listen to when you take a breath, you probably need a period or a comma there.
- Type on Word to check for spelling and grammar - visually see formatting errors easier.
- Daily oral grammar.
- Daily grammar practice booklet.