

## A Grammar Journey: 6-8 Road Map

Sixth to Eighth Grade		Kansas 2017 Standards
<b>W.6.10 - Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.</b>	<b>W.7.10 - Demonstrate command of the conventions of standard English grammar and usage when writing.</b>	<b>W.8.10 - Demonstrate command of the conventions of standard English grammar and usage when writing.</b>
005, p. 25, 017, 024, 025, 026, 027	028, 114, 120, 121, 122, 212, 231	404, 408, 608
W.6.10.a - Vary sentence patterns for meaning, reader/listener interest, and style.	W.7.10.a - Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	W.8.10.a - Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.
309, 310, 311, 312, 313, 315, 316, 317	801, 802, 110, 111, 203, 204 205, 206, 207, 312, 409, 411, 424	208, 209, 210
W.6.10.b - Ensure that pronouns are in the proper case (subjective, objective, possessive).	W.7.10.b - Explain the function of phrases and clauses in general and their function in specific sentences.	W.8.10.b - Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
pp. 142-144, 503, 504, 505	010, 014, 019, 320, 321, 325, 326, 327, pp. 149-152, 506, 507, 508, 604, 606, 607, 610, 612	114, 115, 225, pp. 85-86, 232, 407, 417, 418, 419, 420, 613
W.6.10.c - Use intensive pronouns (e.g., myself, ourselves).	W.7.10.c - Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	W.8.10.c - Form and use verbs in the active and passive voice.
p. 157, 510, 511	317, 318, p. 103, 320, 321, 322, 705	208, 209, 210

## A Grammar Journey: 6-8 Road Map

Sixth to Eighth Grade		Kansas 2017 Standards
W.6.10.d - Recognize and correct inappropriate shifts in pronoun number and person.	W.7.10.d - Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	W.8.10.d - Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
Section 500	232, 422, 425, 428, 429, 430	p. 81, 230
W.6.10.e - Recognize and correct vague pronouns.		W.8.10.e - Recognize and correct inappropriate shifts in verb voice and mood.
512		107, p. 81, 233
W.6.10.f - Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.		
W.6.10.g - Maintain consistency in style and tone.		
309, 310, 311, 312, 313, 315, 316, 317		
<b>W.6.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	<b>W.7.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	<b>W.8.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
405		

## A Grammar Journey: 6-8 Road Map

Sixth to Eighth Grade		Kansas 2017 Standards
W.6.11.a - Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	W.7.11.a - Use a comma to separate coordinate adjectives.	W.8.11.a - Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
709, 711, 713, 739	402, 707, 708	733, 737, 738
		W.8.11.b - Use an ellipsis to indicate an omission.
		734
W.6.11.b - Spell correctly.	W.7.11.b - Spell correctly.	W.8.11.c - Spell correctly.
Section 900	Section 900	Section 900
<b>SL.6.7 - Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when speaking.</b>	<b>SL.7.7 - Demonstrate command of the conventions of standard English grammar and usage when speaking.</b>	<b>SL.8.7 - Demonstrate command of the conventions of standard English grammar and usage when speaking.</b>
SL.6.7.a - Vary sentence patterns for meaning, reader/listener interest, and style.	SL.7.7.a - Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	SL.8.7.a - Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects.
309, 310, 311, 312, 313, 315, 316, 317		208, 209, 210, p. 81, 230
SL.6.7.b - Ensure that pronouns are in the proper case (subjective, objective, possessive).	SL.7.7.b – Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	SL.8.7.b - Form and use verbs in the active and passive voice.

## A Grammar Journey: 6-8 Road Map

Sixth to Eighth Grade		Kansas 2017 Standards
pp. 142-144, 503, 504, 505		208, 209, 210
SL.6.7.c - Use intensive pronouns (e.g., myself, ourselves).	SL.7.7.c - Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	SL.8.7.c - Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
p. 157, 510, 511		p. 81, 230
SL.6.7.d - Recognize and correct inappropriate shifts in pronoun number and person.		SL.8.7.d - Recognize and correct inappropriate shifts in verb voice and mood.
Section 500		107, p. 81, 233
SL.6.7.e - Recognize and correct vague pronouns.		
512		
SL.6.7.f - Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.		
SL.6.7.g - Maintain consistency in style and tone.		
309, 310, 311, 312, 313, 315, 316, 317		

## A Grammar Journey: 6-8 Road Map

<b>Sixth to Eighth Grade</b>		<b>Kansas 2017 Standards</b>
SL.6.8 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SL.7.8 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SL.8.8 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
RL.6.10 - Use knowledge of language and its conventions when reading to improve comprehension.	RL.7.10 - Use knowledge of language and its conventions when reading to aid comprehension of literary texts.	RL.8.10 - Use knowledge of language and its conventions when reading to aid comprehension of literary texts.
220, 227, 317, 325, 327, 411, 503	220, 227, 317, 325, 327, 411, 503	220, 227, 317, 325, 327, 411, 503
RI.6.10 - Use knowledge of language and its conventions when reading to improve comprehension.	RI.7.10 - Use knowledge of language and its conventions when reading to aid comprehension of informational texts.	RI.8.10 - Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
220, 227, 317, 325, 327, 411, 503	220, 227, 317, 325, 327, 411, 503	220, 227, 317, 325, 327, 411, 503
RL/RI.6.12 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	RL/RI.7.12 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	RL/RI.8.12 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
110	110	110
RL/RI.6.12.c - Distinguish among the connotations (associations) of words with similar denotations (definitions).	RL/RI.7.12.c - Distinguish among the connotations (associations) of words with similar denotations (definitions).	RL/RI.8.12.c - Distinguish among the connotations (associations) of words with similar denotations (definitions).
111, 203, 204, 205	111, 203, 204, 205	111, 203, 204, 205