

A Grammar Journey: 6-8 Road Map

Sixth to Eighth Grade		Language Standard 1
L.6.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.7.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.8.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
005, p. 25, 017, 024, 025, 026, 027	028, 114, 120, 121, 122, 212, 231	404, 408, 608
L.6.1.A: Ensure that pronouns are in the proper case (subjective, objective, possessive).		L.8.1.B: Form and use verbs in the active and passive voice.
pp. 142-144, 503, 504, 505		208, 209, 210
L.6.1.B: Use intensive pronouns (e.g., <i>myself, ourselves</i>).		L.8.1.C: Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
p. 157, 510, 511		p. 81, 230
L.6.1.C: Recognize and correct inappropriate shifts in pronoun number and person.*		L.8.1.D: Recognize and correct inappropriate shifts in verb voice and mood.*
Section 500		107, p. 81, 233
L.6.1.D: Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	L.7.1.A: Explain the function of phrases and clauses in general and their function in specific sentences.	L.8.1.A: Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
512	010, 014, 019, 320, 321, 325, 326, 327, pp. 149-152, 506, 507, 508, 604, 606, 607, 610, 612	114, 115, 225, pp. 85-86, 232, 407, 417, 418, 419, 420, 613

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	L.7.1.B: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	
	317, 318, p. 103, 320, 321, 32, 705	
L.6.1.E: Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	L.7.1.C: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	
	232, 422, 425, 428, 429, 430	

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Sixth to Eighth Grade		Language Standard 2
L.6.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.8.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
405		
L.6.2.A: Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*	L.7.2.A: Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old [,] green shirt</i>).	L.8.2.A: Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
709, 711, 713, 739	402, 707, 708	733, 737, 738
		L.8.2.B: Use an ellipsis to indicate an omission.
		734
L.6.2.B: Spell correctly.	L.7.2.B: Spell correctly.	L.8.2.C: Spell correctly.
905, 906, 910, 911, 912, 913, 914, 915, 916, 917, 918	Section 900	Section 900

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Sixth to Eighth Grade		Language Standard 3
L.6.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.7.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.8.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.
		L.8.3.A: Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
		208, 209, 210
L.6.3.A: Vary sentence patterns for meaning, reader/listener interest, and style.* L.6.3.B: Maintain consistency in style and tone.*	L.7.3.A: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	
309, 310, 311, 312, 313, 315, 316, 317	801, 802, 110, 111, 203, 204, 205, 206, 207, 312, 409, 411, 424	