

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
W.3.10 - Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.	W.4.10 - Demonstrate command of the conventions of standard English grammar and usage when writing.	W.5.10 - Demonstrate command of the conventions of standard English grammar and usage when writing.
W.3.10.a - Choose words and phrases for effect.	W.4.10.a - Choose words and phrases to convey ideas precisely.	W.5.10.a - Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
110, 111, 203, 204, 205, 206, 207, 409	110, 111, 203, 204, 205, 206, 207, 409	309, 310, 311, 312, 313, 315, 316, 318
W.3.10.b - Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.	W.4.10.b - Form and use relative pronouns and relative adverbs.	W.5.10.b - Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
101, 102, 103, 104, 107, pp. 47-49, 203, 204, 206, 402, 403, 406, 407, 408, 409, 410, 411, 421, 422, 423, 424, 426, 427, pp. 142-144, 503, 504, 505, 510, 511	pp. 149-152	323, 324, 325, 326, 327, 601, 604, 605, 606, 607, 608, 609, 611, 612
W.3.10.c - Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.	W.4.10.c - Form and use the progressive verb tenses.	W.5.10.c - Form and use the perfect verb tenses (e.g., I had walked, I have walked).
005, 108, 109, 110, 111, 112, 113, 116, 117, 207, 211, 212, 213, 214	224, 225	223
W.3.10.d - Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).	W.4.10.d - Use modal auxiliaries (e.g., can, must) to convey various conditions.	W.5.10.d - Use verb tense to convey various times, sequences, states, and conditions.

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
218, 219, 220	p. 82	210, 216, 219, 222, 223, 224, 228
W.3.10.e - Ensure subject-verb and pronoun-antecedent agreement when writing.	W.4.10.e - Order adjectives within sentences according to conventional patterns.	W.5.10.e - Recognize and correct inappropriate shifts in verb tense.
006, 016, 018, 611, pp. 142-144, 503, 504, 505	402, 404	233
W.3.10.f - Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	W.4.10.f - Form and use prepositional phrases.	W.5.10.f - Use correlative conjunctions (e.g., either/or).
412, 413, 414, 415, 416	604, 605, 606, 607, 609, 611, 612	320
W.3.10.g - Use coordinating and subordinating conjunctions.	W.4.10.g - Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
320, 321, 323, 324, 325, 326	009, 010, 313, 315, 316, 318, 319	
W.3.10.h - Produce simple, compound, and complex sentences.	W.4.10.h - Correctly use frequently confused words (e.g., to, too, two).	
013, 014, 022, 307, 308, 309, 310, 311, 312, 317, 320, 321, 704, 705, 714, 715	801, 802	
	W.4.10.i - Choose punctuation for effect.	
	Section 700	

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
W.3.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	W.4.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	W.5.11 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
W.3.11.a - Capitalize appropriate words in titles.	W.4.11.a - Use correct capitalization.	W.5.11.a - Use punctuation to separate items in a series.
702	Section 700	707, 708
W.3.11.b - Use commas in addresses.	W.4.11.b - Use commas and quotation marks to mark direct speech and quotations from a text.	W.5.11.b - Use a comma to separate an introductory element from the rest of the sentence.
713	710, 737	706
W.3.11.c - Use commas and quotation marks in dialogue.	W.4.11.c - Use a comma before a coordinating conjunction in a compound sentence.	W.5.11.c - Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Sam?).
710, 733	311, 316, 320, 704	709
W.3.11.d - Form and use possessives.		W.5.11.d - Use underlining, quotation marks, or italics to indicate titles of works.
722, 723, 724		729, 732

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
	W.4.11.d - Spell grade-appropriate words correctly, consulting references as needed.	W.5.11.e - Spell grade-appropriate words correctly, consulting reference materials as needed.
	905, 906	910
W.3.11.f - Use spelling patterns and generalizations when writing words.		
901, 902, 903, 904, 906, 911, 916, 918		
SL.3.7 - Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when speaking.	SL.4.7 - Demonstrate command of the conventions of standard English grammar and usage when speaking.	SL.5.7 - Demonstrate command of the conventions of standard English grammar and usage when speaking.
SL.3.7.a - Choose words and phrases for effect.	SL.4.7.a - Choose words and phrases to convey ideas precisely.	SL.5.7.a - Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
110, 111, 203, 204, 205, 206, 207, 409	110, 111, 203, 204, 205, 206, 207, 409	309, 310, 311, 312, 313, 315, 316, 318
SL.3.7.b - Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.	SL.4.7.b - Form and use relative pronouns and relative adverbs.	SL.5.7.b - Form and use the perfect verb tenses (e.g., I had walked, I have walked).
101, 102, 103, 104, 107, pp. 47-49, 203, 204, 206, 402, 403, 406, 407, 408, 409, 410, 411, 421, 422, 423, 424, 426, 427, pp. 142-144, 503, 504, 505, 510, 511	pp. 149-152	223

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
SL.3.7.c - Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.	SL.4.7.c. - Form and use the progressive verb tenses.	SL.5.7.c - Use verb tense to convey various times, sequences, states, and conditions.
005, 108, 109, 110, 111, 112, 113, 116, 117, 207, 211, 212, 213, 214	224, 225	210, 216, 219, 222, 223, 224, 228
SL.3.7.d - Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).	SL.4.7.d - Use modal auxiliaries (e.g., can, must) to convey various conditions.	SL.5.7.d - Recognize and correct inappropriate shifts in verb tense.
218, 219, 220	p. 82	233
SL.3.7.e - Ensure subject-verb and pronoun-antecedent agreement when speaking.	SL.4.7.e - Order adjectives within sentences according to conventional patterns.	SL.5.7.e - Use correlative conjunctions (e.g., either/or).
006, 016, 018, 611, pp. 142-144, 503, 504, 505	402, 404	320
SL.3.7.f - Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	SL.4.7.f - Form and use prepositional phrases.	
412, 413, 414, 415, 416	604, 605, 606, 607, 609, 611, 612	
SL.3.7.g - Use coordinating and subordinating conjunctions.	SL.4.7.g - Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
320, 321, 323, 324, 325, 326	009, 010, 313, 315, 316, 318, 319	

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
SL.3.7.h - Produce simple, compound, and complex sentences.	SL.4.7.h - Correctly use frequently confused words (e.g., to, too, two).	
013, 014, 022, 307, 308, 309, 310, 311, 312, 317, 320, 321, 704, 705, 714, 715	801, 802	
	SL.4.7.i - Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	
SL.3.8 - Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.	SL.4.8 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	SL.5.8 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
RL/RI.3.10 - Use knowledge of language and its conventions when reading to recognize and observe differences between the conventions of spoken and written standard English.	RL/RI.4.10 - Use knowledge of language and its conventions when reading to differentiate between contexts that call for formal English and situations where informal discourse is appropriate.	RL/RI.5.10 - Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
RL/RI.3.12 - Demonstrate understanding of word relationships and nuances in word meanings.	RL/RI.4.12 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	RL/RI.5.12 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

A Grammar Journey: 3-5 Road Map

Third to Fifth Grade		Kansas 2017 Standards
110, 201, 203, 204, 206	110, 201, 203, 204, 206	110, 201, 203, 204, 206
RL/RI.3.12.c - Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.	RL/RI.4.12.c - Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	RL/RI.5.12.c - Use the relationships between particular words (e.g., synonyms) to better understand each of the words.
204, 409, 424	409	409